**Goals and Objectives for the Community Listening Sessions**:

* Understand community definition of safety (public and community)
* Ensure community listening session participants are representative of Chapel Hill community most impacted by inequity.
* End goal about budgetary decisions
* Identifying partnerships and solutions for services prioritized by the community

**Draft Questions**

1. What does community safety mean to you?
2. How do you define your community? All of Chapel Hill? your neighborhood? Your "section" of town?
3. Do you feel safe in your community? What makes you feel safe/unsafe?
4. Describe what safety in Chapel Hill would look like. What do you think is needed to help you feel safe in your community?
5. How important is it for the Chapel Hill Police Department (CHPD) to perform the following services? And are there other ways to provide these services in which the Town should consider investing? (name services)
	1. Community Engagement
	2. Crowd Management
	3. Death Response/Investigation
	4. Drug and Alcohol Enforcement
	5. Mental Health and Addiction
	6. Noise Ordinance
	7. Nuisance Violations
	8. Property Violations
	9. Traffic Safety and Management
	10. Violent Crime
	11. Response to unsheltered persons
	12. Crisis intervention
	13. Youth engagement
6. How important is it for CHPD to work within the following populations? (name populations)
	1. People experiencing homelessness
	2. School aged children
	3. Immigrant and refugee residents
	4. Teens (specifically black and brown teens)
	5. Elderly/aging
	6. People experiencing mental health challenges
	7. Students
	8. Other populations (please specify)
7. What issues that contribute to safety (or take away from it) are not being addressed in our community?
8. Which services should be a priority and which should be reallocated? (explain)
9. Who’s missing from the conversation?
10. What additional questions do you suggest that we ask on this topic?
11. Demographic Questions (optional) - add ranges, explain why we are asking this
	1. Race and ethnic identity
	2. Age
	3. Gender identity
	4. Disability status